Mahdi Duris

Iowa State University, Department of English :: Ames, IA 50011-1054 :: mduris@iastate.edu

My research interests are in pronunciation, phonetics, and phonology. Specifically, the automation of intelligibility ratings by way of the Acoustic Masking and Intelligibility (AMI) theory. More broadly, I have an interest in the phonetic characteristics of second language speech, the intelligibility of L2 speakers and technological approaches to language acquisition.

Education	**Iowa State University** (IA) Ph.D., Applied Linguistics and Technology (ALT) (2020-present) **Saint Cloud State University** (MN) M.A., Teaching English as a Second Language (TESL) (2018-2020) **University of Cambridge, ESOL Examinations** (DC) Certificate in Teaching English to Speakers of Other Languages (CELTA) (2013) **George Mason University** (VA) B.S., Management (2006) **Lycée Stéphane Hessel** (France) Baccalauréat Electrical and Electronics Engineering (Bac STI) (2000)

Published Work

Duris, M., & Koffi, E. (2022). "Let's Stress it! Investigations of Saudi EFL Teachers' Lexical Stress Patterns," *Linguistic Portfolios:* Vol. 11, Article 9. https://repository.stcloudstate.edu/stcloud_ling/vol11/iss1/9

Duris, M. (2021). "Vowel Intelligibility Analysis of Female Saudi Spoken English," *Linguistic Portfolios:* Vol. 10, Article 3. https://repository.stcloudstate.edu/stcloud_ling/vol10/iss1/3

Duris, M. (2020). "Vowel Intelligibility of Saudi Spoken English." Culminating Projects in TESL. 29. https://repository.stcloudstate.edu/tesl_etds/29

Duris, M., & Koffi, E. (2020). "English Proficiency Profile Study of an L2 Speaker from the Kingdom of Saudi Arabia," *Linguistic Portfolios:* Vol. 9, Article 4. https://repository.stcloudstate.edu/stcloud_ling/vol9/iss1/4

Conference Presentation

2022 **The Acoustic Intelligibility of Consonants in Saudi Spoken English.** Paper presented at the 6th Belgrade International Meeting of English Phoneticians (BIMEP). Virtual/ Online format.

2021 **Using Acoustic Measurement as an Estimate of Vowel Intelligibility.** Poster presented at the 12th Annual Pronunciation in Second Language Learning and Teaching conference (PSLLT). Virtual/ Online format.

2019 **The VOT of Arabic [ʔ] Produced by English Speakers.** Poster presented at the 6th Minnesota Undergraduate Linguistics Symposium (MULS). Minneapolis, MN.

Academic Service

2022 **Organizing Committee Co-Chair,** 19th Technology & Second Language Learning conference (TSLL). Scheduled for October 14-15. In-person/ Virtual format (Hybrid).

2022 **Article Reviewer,** Linguistic Portfolios, Vol. 11.

2021 **Article Reviewer,** Proceedings for the 12th Annual Pronunciation in Second Language Learning and Teaching conference (PSLLT).

2021 **Article Reviewer,** Linguistic Portfolios, Vol. 10.

2021 **Conference Moderator,** 18th TSLL and 22nd MwALT Conference. October 8-9. Virtual/ Online format.

2021 **Organizing Committee Co-Chair and Conference Moderator,** 12th Annual Pronunciation in Second Language Learning and Teaching conference (PSLLT). June 18-19. Virtual/ Online format.

2020 **Article Reviewer,** Linguistic Portfolios, Vol. 9.

2020 **Conference Moderator,** 15th Anniversary Virtual Conference of ISU's Doctoral Program in Applied Linguistics & Technology (ALT). December 3-5. Virtual/ Online format.

Professional Experience

Graduate Research Assistant :: Ames, IA (USA)
Iowa State University January 2022 - Present
- Research Assistant to Dr. John M. Levis
- Project: Adaptive explicit and implicit feedback in second language pronunciation training
- Research funded by the National Science Foundation (2020)

Graduate Teaching Assistant :: Ames, IA (USA)
Iowa State University August 2020 - Present
- Instructor for ENGL 101B: Academic Writing I
- Instructor for SP CM 212: Fundamentals of Public Speaking

Global Online Course Mentor :: Ames, IA (USA)
Iowa State University August 2020 - Present
- Mentor for the Online Professional English Network (OPEN), previously known as American English (AE) E-Teacher Program, sponsored by the U.S. Department of State and administered by FHI 360

Graduate Teaching Assistant :: Saint Cloud, MN (USA)
Saint Cloud State University August 2018 - May 2020 (2 years)
- Develop and teach EAP courses for Listening, Speaking, Reading, Writing and US Culture for International students
- Mentor new TAs throughout the Academic Year

Academic Coordinator :: Ar-Riyadh (KSA)
King Saud University September 2017 - July 2018 (10 months)
- Provided Academic support to the English Language Skills Department (ELSD) for lesson planning, classroom management, mentoring, professional development sessions, teacher observations/feedback
- Provided support to Examination, Curriculum, Quality Assurance, Development and E-Record units

English Language Instructor :: Ar-Riyadh (KSA)
King Saud University September 2016 - September 2017 (1 year)
- Taught General and Academic Skills for First Year Common students level C
- Conducted examinations and grading for Speaking and Writing skills

Site Director :: Al-Qassim (KSA)

TVTC | INTERLINK Project September 2014 - September 2016 (2 years)
- Provided Orientation and continuous training for all Site teachers and administrators
- Attended to the logistics and human resources between the site, Central Office, and TVTC

English Language Instructor & Acting Site Director :: Al-Qassim (KSA)

TVTC | INTERLINK Project December 2013 - September 2014 (1 year)
- Taught more than 160 students from A0 to B1 levels of EFL in Jizan & Buraydah Sites
- Engaged and planned Project Based Learning workshops

Financial Center Coach :: Washington, DC (USA)

Capital One May 2006 - November 2013 (7 years)
- Coached over 65 ESL adults using English for Specific Purposes (ESP) specifically for the Banking Industry environment
- Facilitated monthly and quarterly training sessions around targeted language to achieve company objectives

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Languages   **Native** in English, French, Spanish and **Beginner** Arabic

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